

**FY04 KANSAS DEPARTMENT OF HEALTH & ENVIRONMENT
RAPE PREVENTION AND EDUCATION GRANT
PROJECT REVIEW REPORT**

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Review Date:

Amount Funded:

This report
Complete:
Not Complete:

How many years have you received funding?:

Project Period: July 1, 2003 - June 31, 2004

Persons interviewed:

GENERAL INFORMATION

RPE Grantee Organization:

Executive Director:

RPE grant paid staff and title(s):

Number of RPE Coalition/Task Force Members:

How often do they meet? How many are on the mailing list?

PROGRAMMATIC ISSUES

What are the projected number of persons served by this grant project?

Following the public health model:

Phase one: Define the Problem

Conduct a community assessment to gauge the sexual violence problem with local data.

complete: Yes No

Phase two: Identify Risk and Protective Factors

List 3 top risks for perpetrating sexual violence found in the community assessment:

(a risk factor is something identified locally that puts people at risk for perpetrating sexual violence)

- 1
- 2
- 3

List 3 top protective factors for perpetration sexual violence found in the community assessmt.

(a protective factor is something that encourages strong support systems, challenges negative attitudes or behaviors, or positively influences social norms or attitudes about sexual violence).

- 1
- 2
- 3

Phase three: Developing and Testing Prevention Strategies

Setting goals:

What effect do you hope that the intervention will have?

What does the community want to see happen as a result of the intervention?

Identify Outcomes:

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What will need to change or happen (the hoped-for outcomes) to achieve intervention goals?

What indicators will provide evidence of these changes?

Review of Written Objectives:

Which objectives will address what the intervention will do (e.g.: conduct X classes, recruit y participants)?:

What objectives will address hoped-for outcomes?

What outcomes will be measured (e.g.: knowledge, skill, attitudes and behavior, environment)?

Process Evaluation Measures (e.g.: the implementation and evaluation plan):

Does it demonstrate accountability?

Does it monitor progress?

Does make mid-project adjustments?

Is it replicated?

Feedback:

How realistic are initial goals?

What programmatic changes need to be made, if any?

Best Practices:

What is being done to leverage success?

Phase Four: Ensure Widespread Adoption (e.g.: replication is to be done once evaluation data indicates reliability and validity).

Yes No

GRANT PROJECT STATUS

Completed Initial Stages	Nearly Completed No Progress	Fully Operational Replication
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TRAINING/DEVELOPMENT ASSISTANCE

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List all trainings, workshops, or other educational forums staff attended.

EX: RPE quarterly meetings [provide date(s) of attendance]:

Were staff able to use any of the information provided in these trainings?

If yes, how?

Are there any training needs? If so, please list.

Are there any resource needs? If so, please list.

Are there any specific technical assistance needs? (Please provide a typed list)

SUCSESSES AND CHALLENGES

What are the program's biggest successes? What facilitated each one?

What are the program's biggest challenges (frustrations, barriers, or disappointments)?

KDHE Technical Assistant Signature

Date

Burroughs, C., M., & Wood, F., B. (2000). Measuring the Difference: Guide to Planning and Evaluating Health Information Outreach. National Network of Libraries of Medicine (NN/LM).

www.nlm.gov

Satellite Broadcast Course No. VC0055. (April 3, 2003). Sexual Violence Prevention: Building Leadership and Commitment to Underserved Communities. Produced by Public Health Training Network, Centers for Disease Control and Prevention, and Department of Health and Human Services.

Kansas Department of Health and Environment, Office of Health Promotion, Rape Prevention and Education Grant

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